

Prescribed Books : 1. GLITTER

2. MASTERING GRAMMAR

MONTH	LITERATURE READER	GRAMMAR	WRITING	SEA (SUBJECT ENRICHMENT ACTIVITIES)
APRIL	<ul style="list-style-type: none"> <li>Lesson-1 (How Many)</li> <li>Poem : Just Me (Page No. 22)</li> </ul>	<ul style="list-style-type: none"> <li>Lesson-1 (The Alphabet)</li> <li>Lesson-8 (One and More Than One)</li> <li>Months of the year (Done in copy)</li> <li>Opposites (Done in copy)</li> <li>One-Many (Done in copy)</li> </ul>	----	Assessment of Speaking Skill
MAY	<ul style="list-style-type: none"> <li>Lesson-3 (I Have Wheels)</li> <li>Poem : The Frog (Page No. 75)</li> </ul>	<ul style="list-style-type: none"> <li>Lesson-2 (Naming Words: Names of Things)</li> <li>Lesson-3 (Names of Animals and Birds)</li> <li>Lesson-4 (Names of Persons)</li> <li>Lesson-5 (Names of Places)</li> <li>Lesson-6 (Let Us Revise Naming Words)</li> <li>Lesson-18 (Am, Is, Are)</li> </ul>	Picture Composition	<ul style="list-style-type: none"> <li>Assessment of Listening Skill</li> <li>Assessment of Speaking Skill</li> </ul>
MAY	<ul style="list-style-type: none"> <li>Lesson-3 (I Have Wheels)</li> <li>Poem : The Frog (Page No. 75)</li> </ul>	<ul style="list-style-type: none"> <li>Lesson-2 (Naming Words: Names of Things)</li> <li>Lesson-3 (Names of Animals and Birds)</li> <li>Lesson-4 (Names of Persons)</li> <li>Lesson-5 (Names of Places)</li> <li>Lesson-6 (Let Us Revise Naming Words)</li> <li>Lesson-18 (Am, Is, Are)</li> </ul>	Picture Composition	<ul style="list-style-type: none"> <li>Assessment of Listening Skill</li> <li>Assessment of Speaking Skill</li> </ul>
JUNE	• -----SUMMER BREAK -----			
JULY	<ul style="list-style-type: none"> <li>Lesson-4 (Who Is He)</li> <li>Poem : Mice Are Nice (Page No. 106)</li> </ul>	<ul style="list-style-type: none"> <li>Lesson-22 (This and These, That and Those)</li> <li>Lesson-14 (Doing Words)</li> <li>Lesson-15 (More Doing Words)</li> </ul>	<ul style="list-style-type: none"> <li>Picture Composition</li> <li>Composition – Our National Flower</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of Listening Skill</li> <li>Assessment of Speaking Skill</li> </ul>
AUGUST	<ul style="list-style-type: none"> <li>Lesson-6 (What's This)</li> </ul>	<ul style="list-style-type: none"> <li>Lesson-26 (A or An)</li> <li>Lesson-16 (Sounds Animals Make)</li> <li>Gender (Done in copy)</li> </ul>	----	<ul style="list-style-type: none"> <li>Assessment of Listening Skill</li> <li>Assessment of Speaking Skill</li> </ul>
SEPTEMBER	• -----REVISION + HALF YEARLY EXAMS-----			
OCTOBER	<ul style="list-style-type: none"> <li>Lesson-8 (Strong And Brave)</li> <li>Poem : Colours (Page No. 95)</li> </ul>	<ul style="list-style-type: none"> <li>One-Many (Done in copy)</li> <li>Lesson-9 He or She (Gender)</li> <li>Lesson -21 (Has, Have)</li> <li>Gender (Done in copy)</li> </ul>	----	<ul style="list-style-type: none"> <li>Assessment of Listening Skill</li> <li>Assessment of Speaking Skill</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>Lesson-9 (An Ant And A Pattern)</li> <li>Poem : A Little Bird's Song (Stencil)</li> </ul>	<ul style="list-style-type: none"> <li>Lesson-27 (In, On, Under, Near, Over)</li> <li>Lesson-10 (Describing Words)</li> <li>Lesson-11 (Describing Animals)</li> <li>Lesson-13 (Let Us Revise Describing Words)</li> <li>Opposites (Done in copy)</li> </ul>	<ul style="list-style-type: none"> <li>Composition : My Mother</li> <li>Picture Composition</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of Listening Skill</li> <li>Assessment of Speaking Skill</li> </ul>
DECEMBER	<ul style="list-style-type: none"> <li>Lesson-10 (Water For Colours)</li> <li>Lesson-12 (A Big Hug)</li> <li>Poem : Seasons (Stencil)</li> </ul>	<ul style="list-style-type: none"> <li>Lesson-28 (Joining Words)</li> <li>Lesson-31 (Composition)</li> <li>Lesson-23 (I, You, She, He, It)</li> <li>Lesson-24 (We, You, They)</li> </ul>	<ul style="list-style-type: none"> <li>Composition : Our National Flag</li> <li>Picture Composition</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of Listening Skill</li> <li>Assessment of Speaking Skill</li> </ul>
JANUARY	-----REVISION OF ANNUAL EXAMS-----			<ul style="list-style-type: none"> <li>Assessment of Speaking Skill</li> </ul>
FEBRUARY	-----REVISION OF ANNUAL EXAMS-----			<ul style="list-style-type: none"> <li>Assessment of Speaking Skill</li> </ul>
MARCH	-----ANNUAL EXAMS-----			----

\* For Speaking Skills : Students shall be evaluated on the basis of their interaction in ENGLISH with their peers and teachers.

TERM – 1	TERM – 2
<b>SYLLABUS FOR PERIODIC SSESSMENT – 1</b>	<b>SYLLABUS FOR PERIODIC ASSESSMENT – 2</b>
<ul style="list-style-type: none"> <li><b>READER:</b> <ul style="list-style-type: none"> <li>Lesson-1 (How Many)</li> </ul> </li> <li><b>GRAMMAR:</b> <ul style="list-style-type: none"> <li>Months of the year (Done in copy)</li> <li>Opposites (Done in copy)</li> <li>One-Many (Done in copy)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>READER:</b> <ul style="list-style-type: none"> <li>Lesson-8 (Strong And Brave)</li> </ul> </li> <li><b>GRAMMAR:</b> <ul style="list-style-type: none"> <li>One-Many (Done in copy)</li> <li>Gender (Done in copy)</li> <li>Lesson-21 (Has, Have)</li> </ul> </li> </ul>
<b>SYLLABUS FOR HALF YEARLY EXAMS</b>	<b>SYLLABUS FOR ANNUAL EXAMS</b>
<ul style="list-style-type: none"> <li><b>READER:</b> <ul style="list-style-type: none"> <li>Lesson-1 (How Many)</li> <li>Lesson-3 (I Have Wheels)</li> <li>Lesson-4 (Who Is He)</li> <li>Lesson-6 (What's This)</li> </ul> </li> <li><b>GRAMMAR:</b> <ul style="list-style-type: none"> <li>Lesson-1 (The Alphabet)</li> <li>Lesson-2 (Naming Words : Names of Things)</li> <li>Lesson-3 (Names of Animals and Birds)</li> <li>Lesson-4 (Names of Persons)</li> <li>Lesson-5 (Names of Places)</li> <li>Lesson-6 (Let Us Revise Naming Words)</li> <li>Lesson-8 (One and More Than One)</li> <li>Lesson-14 (Doing Words)</li> <li>Lesson-15 (More Doing Words)</li> <li>Lesson-16 (Sounds Animals Make)</li> <li>Lesson-18 (Am, Is, Are)</li> <li>Lesson-22 (This and These, That and Those)</li> <li>Lesson-26 (A or An)</li> <li>Opposites (Done in copy)</li> <li>Gender (Done in copy)</li> </ul> </li> <li><b>WRITING:</b> <ul style="list-style-type: none"> <li>Picture Composition</li> <li>Composition : Our National Flower</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>READER:</b> <ul style="list-style-type: none"> <li>Lesson-8 (Strong And Brave)</li> <li>Lesson-9 (An Ant And A Pattern)</li> <li>Lesson-10 (Water For Colours)</li> <li>Lesson-12 (A Big Hug)</li> </ul> </li> <li><b>GRAMMAR:</b> <ul style="list-style-type: none"> <li>Lesson-9 He or She (Gender) (Book + Done in copy)</li> <li>Lesson-10 (Describing Words)</li> <li>Lesson-11 (Describing Animals)</li> <li>Lesson-13 (Let Us Revise Describing Words)</li> <li>Lesson -21 (Has, Have)</li> <li>Lesson-23 (I, You, She, He, It)</li> <li>Lesson-24 (We, You, They)</li> <li>Lesson-27 (In, On, Under, Near, Over)</li> <li>Lesson-28 (Joining Words)</li> <li>One-Many (Done in copy)</li> <li>Opposites (Done in copy)</li> </ul> </li> <li><b>WRITING:</b> <ul style="list-style-type: none"> <li>Picture Composition</li> <li>Composition : Our National Flag My Mother</li> </ul> </li> </ul>
<b>SYLLABUS FOR ORAL EXAMS</b>	
<b>SYLLABUS FOR HALF YEARLY EXAMS</b>	<b>SYLLABUS FOR ANNUAL EXAMS</b>
<b>RECITATION:</b> <ul style="list-style-type: none"> <li>Poem : Just Me (Page No.- 22)</li> <li>Poem : The Frog (Page No. -75)</li> <li>Poem : Mice Are Nice (Page No. - 106)</li> </ul>	<b>RECITATION:</b> <ul style="list-style-type: none"> <li>Poem : Colours (Page No.- 95)</li> <li>Poem : A Little Bird's Song (Stencil)</li> <li>Poem : Seasons (Stencil)</li> </ul>
<b>READING :</b> <ul style="list-style-type: none"> <li>Lesson no. 1, 3, 4, 6 of the Course Book. (Glitter)</li> <li>The child shall be told to read a few lines from the Course Book as well as from some other book (according to the level of the class).</li> </ul>	<b>READING :</b> <ul style="list-style-type: none"> <li>Lesson no. 8, 9, 10, 12 of the Course Book. (Glitter)</li> <li>The child shall be told to read a few lines from the Course Book as well as from some other book (according to the level of the class).</li> </ul>